

Integral University, Lucknow Attributes &SDGs Common for all Branches/Disciplines

| Course Code | Title | | | | Attributes | S | | | |
|----------------|--------------------------------|-------------------|------------------|--------------------------|--------------------|------------------------------|----------------|------------------------|----------------|
| | Disaster Manageme nt and | Employa bility | Entrepreneurship | Skill Develop ment | Gender Equality | Environment & Sustainability | Human Value | Professional Ethics | SDGs No. |
| | Mitigation | | | | | √ | • | | SDGs 3,11 & 17 |

D Took (All Duonahas)

| Effective fu | | ch. (All Branches) | | | | | | | | | |
|----------------------|--|---------------------------|--|-------------|----|---|---|--|--|--|--|
| Course Cod | om Session: 2025-26 le ES203 | Title of the Course | Disaster Management and Mitigation | L | Т | P | C | | | | |
| Year | П | Semester | III | 3 | 0 | 0 | 3 | | | | |
| Pre- Requisite | NIL | Co-requisite | NIL | | | | | | | | |
| Course Objectives | Understand the various types of disasters and analyze their profiles in the Indian context. Explain the causes and evaluate the impacts of different disasters through case studies of national and global events. Apply risk reduction approaches in disaster management and analyze safety measures for mitigating industrial disasters. Comprehend the fundamental concepts of the Disaster Management Cycle and implement appropriate risk reduction strategies. Examine national disaster mitigation acts and policies, and assess the roles of key stakeholders such as the Army, Police, Community, Corporate sector, and Media in post-disaster management from both national and global perspectives. | | | | | | | | | | |
| | | Course Outcomes | | | | | | | | | |
| CO1 | Students will be able to learn types of disasters and its | | · | | | | | | | | |
| CO2 | Students will be able to understand the causes and im | | | • | • | • | | | | | |
| CO3 | Students will be able to learn about risk reduction app | proaches of disasters wi | th safety issues in mitigating industria | l disasters | S. | | | | | | |
| CO4 | To understand the concept of Disaster Management C | Cycle and its Risk Reduce | etion | | | | | | | | |
| CO5 | Students will be able to learn the role of Acts, Polici | / | ational Organizations in Disaster Man | agement | • | • | | | | | |
| CO6 | Students will be able to learn about Global Perspective | ves of Disasters | | • | • | • | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | |
|--------------|------------------------------|---|-----------------|--------------|--|
| 1 | Introduction to disaster | Introduction to Disasters, Concepts, Definition and types (Natural and Man-made), Disaster profile of India. | 6 | CO1 | |
| 2 | Impact of Disaster | Repercussions of Disasters and Hazards: Economic Damage, Loss of Human and Animal Life, Destruction of Ecosystem., Case studies from Disasters, Large Hydro projects and its risks for Disasters. | 8 | CO2 | |
| 3 | Disaster Risk Reduction | Approaches to Disaster risk Reduction, Risk Assessments and Vulnerability Analysis Techniques, Safety issues in mitigating, Case studies, EHS | 7 | CO 3 | |
| 4 | Disaster Management | Disaster Management Cycle. Reconstruction and Rehabilitation. Early warning Systems Pre-Disaster Management, Post Disaster Management | 6 | CO4 | |
| 5 | Disaster Act and Policies | National Acts and policies for mitigating Disasters (Disaster Management Act 2005, NDRF, National Policy for Disaster Management 2009, Role of Army and Police Force in Disaster, Role of International/National Humanitarian aid/ Relief Organizations for Disaster management, Role of Community, Corporate, Media etc. for post Disaster Management. | 9 | CO5 | |
| 6 Referen | | | | | |

- (1) Gupta Harsh K., Disaster Management, Hyderabad University Press, Publications-Meerut. (2) Sethi, V.K., Disaster Management, New Delhi Maxford Books
- (3) Bhattacharya, Tushar, Disaster Science and Management, New Delhi Tata Mc Graw Hill.
- (4) Nidhi Gauba, Dhawan/ Ambrina Sardar Khan, Disaster Management and Preparedness, CBS

e-Learning Source:

https://www.youtube.com/watch?v=9WIwlljva_s

https://www.youtube.com/watch?v=uA OLKfQpYA

| | | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | | | | |
|----------------|-----|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|
| PO- PS O | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
| CO | | | | | | | | | | | | | | | | | | |
| CO1 | 2 | 1 | 1 | 1 | 1 | 2 | 3 | - | 2 | 2 | 1 | 2 | 1 | 2 | - | | - | - |
| CO2 | 2 | 2 | 2 | 1 | 2 | 2 | 3 | - | 2 | 2 | 2 | 2 | 1 | 2 | - | - | - | - |
| CO3 | 3 | 2 | 2 | 1 | 2 | 2 | 3 | - | 2 | 2 | 1 | 2 | 1 | 2 | - | - | - | - |
| CO4 | 2 | 2 | 3 | 1 | 2 | 2 | 3 | - | 2 | 1 | 1 | 2 | 1 | 2 | - | - | - | - |
| CO5 | 1 | 1 | 2 | 2 | 1 | 1 | 2 | - | 2 | 2 | 1 | 2 | 1 | 2 | - | - | - | - |

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Session: 202 | 5-26 | | | | | | |
|------------------------------------|---|---|---|------------------------------|---|----------------------|----------|
| Course Code | EC201 | Title of the Course | Electronic Devices and Circuits | L | Т | P | С |
| Year | II | Semester | III | 3 | 0 | 2 | 4 |
| Pre-Requisite | | Co-requisite | | | | | |
| Course Objectives | various current come characteristic feature. To understand the control the devices such as equivalent circuit more than the control that the | res of special diodes like Liconcepts of Bipolar Junction Junction Diode, BJT &MC model. concept of MOSFET and approach to a model various MOS based develop analytical capability of feedback amplifiers. | n Transistor and analyze the OSFET, also infer the region oply the same to understand | nd the e term of of op the M | behavi inal be peration IOS ers and | or and havior with i | of ts |

| | Course Outcomes |
|-----|--|
| CO1 | The learners shall recall the basic concepts of semiconductor physics and analyze the characteristics of PN Junction Diode and analyze the transport phenomena of various current components in a Semiconductor device and also understand the behavior and characteristic features of special diodes like LED, Schottky, Laser, etc |
| CO2 | The learners shall understand the concepts of Bipolar Junction Transistor and analyze the terminal behavior of the devices such as Junction Diode, BJT &MOSFET, also infer the region of operation with its equivalent circuit model. |
| CO3 | The learners shall understand the concept of MOSFET and apply the same to understand the MOS characteristics and model various MOS based circuits |
| CO4 | The learners shall understand and develop analytical capability to analyze feedback in amplifiers and apply it to check the stability of feedback amplifiers. |
| CO5 | The learners shall understand the concept of Oscillators and analyze the working of different oscillators. The learners shall understand the concept of regulated power supply |
| CO6 | Student shall be able to analyze and understand the characteristics of diodes and transistors and different analog circuits. |
| CO7 | Student shall be able to design and demonstrate the functioning of operational amplifier, different oscillators and amplifiers, regulators etc. |

| Unit No. | Title of the Unit | Content of Unit | | Contact Hrs. | Map ped CO | |
|-------------|--|--|------------------------|-----------------|------------------|--|
| 1 | Diode | PN Junction Diode-application oriented diode characteristics, simple d applications, space charge and the diode capacitances, switching charact Special purpose diodes Tunnel diode, Varactor Diode, Schottkey Diode Emitting Diode, Laser Diode with their working principle and characteristics. | eristics. le, Light | 8 | 1 | |
| 2 | Bipolar Junction Transistor | Review of Configuration and characteristics of BJT, Early effect, Ebe Model, biasing the BJT, Bias compensation, analysis of BJT at Darlington pair, cascode amplifier, bootstrapping circuits. Classifica Amplifiers, Coupling methods, Audio Amplifiers, Power amplifier. | nplifier, | 8 | 2 | |
| 3 | MOSFET | Review of device structure operation & VI characteristic Ohmic and saturation | | | | |
| 4 | Feed Back Amplifiers | Basic concept of feedback, General Characteristics of negative famplifiers, Classification of feedback, Voltage/Current shunt and feedback, stability of feedback amplifiers | | 8 | 4 | |
| 5 | Oscillators Condition for oscillation, generalized form of oscillator circuit, The phase shift | | | | | |
| | | Practical | | | | |
| S.no | Experiment No. | List of experiments | Contact | | | |

| 1 | Experiment No. 1 | To Study of clipper and clamper circuit. | 2 | CO6 |
|----|-------------------|---|---|-----|
| 2. | Experiment No. 2 | To study different types of diodes .Plot the VI characteristics. | 2 | CO6 |
| 3 | Experiment No. 3 | Study of LED (Red /Green /Yellow) a. Measure minimum current for sufficient intensity of light b. What is the value of Threshold voltage | 2 | CO6 |
| 4 | Experiment No. 4 | Study of single stage RC coupled transistor amplifier. a. To measure the input signal this can be amplified by the amplifier without clipping in output at 1 KHz at no load. | 2 | CO6 |
| 5 | Experiment No. 5 | Study of Emitter follower circuit and determine maximum signal handling capacity at 1 KHz at no load Plot frequency response at no load. | 2 | CO6 |
| 6 | Experiment No. 6 | Study of Wein's Bridge oscillator, Determine the frequency of oscillation, Determine the value of unknown capacitance C _x . | 2 | CO7 |
| 7 | Experiment No. 7 | Application of operation amplifier as Inverting, Non- Inverting and unit gain amplifier (buffer) | 2 | CO7 |
| 8 | Experiment No. 8 | Application of an operational amplifier as a differentiator and integrator. Plot frequency response | 2 | CO7 |
| 9 | Experiment No. 9 | Study of MOSFET, plot V-I characteristics of N-MOS. | 2 | CO7 |
| 10 | Experiment No. 10 | To study a Zener regulator Circuit. | 2 | CO7 |

- 1. Integrated Electronics Analog Digital Circuits, Jacob Millman and D. Halkias, McGraw Hill.
- 2. Electronic Devices and Circuits Theory, Boylsted, Prentice Hall Publications.

Reference Books:

- 1. Shilling & Belove, Electronic Circuit, McGraw-Hill Education India.
- 2. Streetman, B.G. Banerjee Sanjay, Solid State Electronic Devices, PHI
- 3. Salivahanan, Kumar, Suresh & Vallavraj, Electronic Devices & Circuits, McGraw-Hill Education India.
- 4. Millman & Halkias, Integrated Electronics, McGraw-Hill Education India.

e-Learning Source:

- 1.You tube link: https://www.youtube.com/watch?v=9FJJre
- 2. Swayam Prabha DTH Channel, https://www.swayamprabha.gov.in/index.php/program/current_he/

| PO- PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 | PSO3 | PSO4 |
|------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 3 | 2 | 2 | 1 | | 2 | | | | | 3 | 1 | 2 | | |
| CO2 | 3 | 2 | 2 | 1 | | 2 | | | | | 3 | 3 | 3 | | |
| CO3 | 2 | 1 | 2 | | | 2 | | | | | 3 | 2 | 3 | 1 | |
| CO4 | 2 | 1 | 2 | | | 2 | | | | | 3 | 3 | 3 | 1 | |
| CO5 | 2 | 1 | 2 | | | 2 | | | | | 3 | 2 | 3 | 1 | |
| CO6 | 3 | 3 | 2 | 2 | | | | | 2 | | | 3 | 3 | 2 | 1 |
| CO7 | 3 | 3 | 2 | 2 | | | | | 2 | | · | 3 | 3 | 2 | 1 |

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| ŀ | Effective from Session: 2025-26 | | | | | | | | | | | | |
|---|---------------------------------|-----------------|---|----------|---|---|---|---|--|--|--|--|--|
| | Course Code | EC251 | Title of the Course | Robotics | L | T | P | C | | | | | |
| | Year | II | Semester | III | 3 | 0 | 2 | 4 | | | | | |
| | Course Objectives | To understand r | understand robot configuration, structures, basic components, workspace and generations of robots | | | | | | | | | | |

| | Course Outcomes | | | | | | | | |
|-----|--|--|--|--|--|--|--|--|--|
| CO1 | To understand the basic concept of robotics and robot, its component along with its advantages and disadvantages | | | | | | | | |
| CO2 | Students shall be able to understand the different types of Arduino microcontrollers and ESP32 devices to design electronic devices, | | | | | | | | |
| 000 | including robotics and IoT projects | | | | | | | | |
| CO3 | Students shall be able to identify and describe the anatomy and motion analysis of robotics system. | | | | | | | | |
| CO4 | proprior a comprehensive analysis and physical structure of recess, mentaling then joines, mines, and accuracies, along with | | | | | | | | |
| | the mathematical analysis of their movement. | | | | | | | | |
| CO5 | To equip students with a comprehensive understanding of how to integrate AI techniques into robotic systems and applications of | | | | | | | | |
| | ESP 32 | | | | | | | | |
| CO6 | Students shall be able to understand utility of Artificial Intelligence in Robotics, its importance and benefits in real life applications | | | | | | | | |
| CO7 | Students shall be able to understand utility of Artificial Intelligence in Robotics, its importance and benefits in real life applications | | | | | | | | |
| | and its utility in the field of medical, household, agriculture, defense, and disaster management | | | | | | | | |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | | |
|-------------|--|---|-----------------|--------------|--|--|--|
| 1 | Introduction to Robotics and Robot | What is robotics? & Robot? History, Laws of Robots, Types of robot, Components of robot, classification of robots, advantages and disadvantages of robot | 08 | CO1 | | | |
| 2 | Arduino Microcontroller & ESP32 Device | Arduino in robotics: Interfacing Arduino, Relays, Relay Configurations and uses, Motor-controller ICs (L293D dual 1-amp motor-controller IC), ESP32 Wi-Fi & Bluetooth SoC: ESP32 features and specifications, ESP32 functions | 08 | CO2 | | | |
| 3 | Sensors | Types of Robot Sensors: Light Sensors, Proximity & Distance Sensor: Infrared (IR) Transceivers, Ultrasonic Sensor, Environmental Sensors: Temperature & Pressure Sensors, Acceleration Sensor and Navigation/Positioning Sensors | 08 | CO3 | | | |
| 4 | Robot Anatomy and Motion Analysis | Anatomy of a Robot: Robot configurations: polar, cylindrical and jointed arm configurations. | | | | | |
| 5 | Artificial Intelligence in Robotics & Applications | Role of Robotics in Artificial Intelligence, Benefits of AI in Robotics, Applications of AI in Robotics, Real-Life Applications of AI-Powered Robots Industrial applications of robots, Medical, agriculture, defence, and disaster management. | 08 | CO5 | | | |

Practical

| S. No. | Experiment No | List of experiments | Contact Hrs. | Mapped CO |
|-----------|---------------|--|-----------------|--------------|
| 1 | Experiment 1 | To Study and understand the microcontroller Arduino /ARM cortex. | 4 | CO6 |
| 2 | Experiment 2 | 4 | CO6 | |
| 3 | Experiment 3 | 4 | CO6 | |
| 4 | Experiment 4 | 4 | CO6 | |
| 5 | Experiment 5 | Interfacing controlling stepper motor with controller (a) speed variation (b) changing direction for robot shoulder. | 4 | CO6 |
| 6 | Experiment 6 | Interfacing ultrasonic sensor to measure distance of an object for stopping a running robot. | 4 | CO7 |
| 7 | Experiment 7 | Interfacing IR sensor with controller to follow a black line over white surface for line following robot. | 4 | CO7 |
| 8 | Experiment 8 | 4 | CO7 | |
| 9 | Experiment 9 | Measure the tilt angle of an object using accelerometer and Gyro scope | 4 | CO7 |

| | | and display the real time angle via Arduino used in self-balancing Robot. | | |
|----|---------------|---|---|-----|
| 10 | Experiment 10 | To detect human motion using a PIR sensor and trigger an LED or buzzer via Arduino, which use this sensed data to a robot for appropriate action. | 4 | CO7 |

- 1. S. K. Saha, "Introduction to Robotics", Tata McGraw Hill Education Pvt. Ltd., New Delhi.
- 2. J. J. Graig, "Introduction to Robotics Mechanics and Control", 2nd edition, Pearson Education, Inc.
- 3. John-David Warren, Josh Adams, Harald Molle, Arduino Robotics, Apress

Reference Books:

- 1. Mikell P. Groover, Mitchell Weiss, Roger N Nagel, Nicholas G Odrey, Industrial Robotics Technology, Programming and Application, Tata –McGraw Hill Pub. Co., 2008
- 2. Deb.S.R and Sankha Deb, Robotics Technology and Flexible Automation", Tata McGraw Hill Publishing Company Limited, 2010.
- 3. Klafter.R.D, Chmielewski.T.A, and Noggin's., Robot Engineering: An Integrated Approach, Prentice Hall of India Pvt. Ltd., 1994
- 4. Fu.K.S, Gonzalez. R.C & Lee. C.S.G, Robotics control, sensing, vision and intelligence, Tata- McGraw Hill Pub. Co., 2008
 - 5. Yu. Industrial Robotics, MIR Publishers Moscow, 1985

e-Learning Source:

- 1. https://mrce.in/ebooks/Robotics-springer%20Handbook%20of%20Robotics%202nd%20Ed.pdf
- 2. https://www.botasys.com/post/robot-sensors
- 3. https://ecs-pw-facweb.ecs.csus.edu/~dahlquid/eee174/S2016/handouts/Labs/ArduinoLab/ArduinoInfo/Arduino%20Robotics.pdf

| PO- PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 | PSO3 | PSO4 |
|------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 3 | | | | | 2 | | | | | 3 | 2 | | | 1 |
| CO2 | 3 | 2 | | | 3 | 2 | | | | | 2 | | 1 | | 2 |
| CO3 | 3 | | 2 | | 2 | 1 | | | | | 3 | 3 | | | 2 |
| CO4 | 3 | 3 | 2 | | 2 | 2 | | | 1 | | 3 | 2 | 3 | 3 | 1 |
| CO5 | 3 | 2 | 3 | 1 | | 3 | | | 2 | | 3 | 2 | 3 | 2 | 2 |
| CO6 | 3 | 2 | 3 | 1 | | 3 | | | 2 | | 3 | 2 | 3 | 2 | 3 |
| CO7 | 3 | 2 | 3 | 1 | | 3 | | | 2 | | 3 | 2 | 3 | 2 | 1 |

| Name & Sign of Program Coordinator | Sign & Seal of HOD |
|------------------------------------|--------------------|



| Effective from Session | n: 2025-26 | | | | | | |
|------------------------|---|--|---|-------------|---------|---------|------|
| Course Code | EC203 | Title of the Course | Network Analysis and Synthesis | L | T | P | C |
| Year | II | Semester | III | 3 | 0 | 2 | 4 |
| Course Objectives | circuits and so To learn the ar To understand capacitance an To understand To understand To understand | plution of electric circumalysis of electrical circumalysis of electrical circumalysis of the Transient and French inductance. the concept of Poles the analysis of two P | Is and their applications. To provide a systematic appraints by differential equations and Laplace Transform. reuits by basic law's, AC theorems and Kirchhoff's larequency response of different combinations of basic eland Zeros, stability. To learn the synthesis of circuits ort network by network parameters and their intercontulating and solving network equations using graph-the | w. ement | ts like | resista | nce, |

| | Course Outcomes | | | | | | | | | |
|-----|---|--|--|--|--|--|--|--|--|--|
| | Course Outcomes | | | | | | | | | |
| CO1 | Sirven a circuit, statement of acte to represent signals in matternation, racinity type of system, apply information states, | | | | | | | | | |
| | and formulate differential equation for LTI system and solve using Laplace transform. | | | | | | | | | |
| CO2 | Given a circuit of passive elements with sources, student shall be able to analyze and evaluate the circuits using Kirchhoff's laws | | | | | | | | | |
| | and AC-DC theorems | | | | | | | | | |
| CO3 | For a given circuit of R, L, C, student shall be able to generate its transient/ frequency response and examine, analyze and evaluate | | | | | | | | | |
| | the circuit characteristics | | | | | | | | | |
| CO4 | For a given transfer function, students shall be able to identify its pole zeros and for stable circuits, select suitable design of | | | | | | | | | |
| | implementation, develop series / parallel combination to synthesize the circuit. | | | | | | | | | |
| CO5 | Given a two-port network, student shall be able to define its parameters, solve, analyze, and modify its form. | | | | | | | | | |
| | In graph theory students shall be able to Understand and explain the fundamental concepts of graph theory. Apply principles of | | | | | | | | | |
| | graph theory to formulate, solve and Evaluate network equations of the given networks | | | | | | | | | |
| CO6 | Given a circuit, students shall be able to conduct experiments to analyze and evaluate the circuits using Kirchhoff's laws and | | | | | | | | | |
| | understand, analyze the circuits by using the AC-DC different Theorems. | | | | | | | | | |
| CO7 | For a given circuit of R, L, C, student shall be able to generate experimentally and investigates, examine, analyze and evaluate the | | | | | | | | | |
| | transient response characteristics. Given a two-port network, student shall be able to understand its parameters, solve, analyze, and | | | | | | | | | |
| | modify its form as per requirement | | | | | | | | | |

| Unit No. | Title of the Unit | Contact Hrs. | Mapped CO | | | | | | |
|-------------|---|--|--------------|-----|--|--|--|--|--|
| 1 | Introduction | 08 | CO1 | | | | | | |
| 2 | Solution of differential equations using Laplace transforms. Kirchhoff's Law, Source transformation, Loop variable analysis, node variable analysis and duality. Network theorems: Superposition, Thevenin's Norton's, Millman, Tellegen's and Maximum Power transform theorems. | | | | | | | | |
| 3 | Transients in First and Second order RL, RC and RLC | 08 | CO3 | | | | | | |
| 4 | Network Synthesis | Concept of Pole and Zeros and stability, Hurwitz Polynomials, positive real functions. Foster Forms and Cauer Forms. | 08 | CO4 | | | | | |
| 5 | Two Port Network & Graph Theory | Two port parameters, Inter-Conversion of two port Parameters, Interconnections of Two port networks, Reciprocity and Symmetry. Definitions: Branch, Graphs, Tree, Co- tree, Path and Loop, Concept of Planner and non-planner network, Incidence, Cut-set, Tie-set matrices for planer network. | 08 | CO5 | | | | | |
| | Practical | | | | | | | | |

S. Contact Mapped Name of shop List of experiments No. Hrs. ĊŌ To Verify Thevenin's Theorem. 2 Experiment 1 CO6 1 To Verify Norton's Theorem. 2 2 Experiment 2 CO6 To Verify the Maximum Transfer Theorem. 2 3 CO6 Experiment 3

| 4 | Experiment 4 | Obtain the transient response of RC circuit. | 2 | CO6 |
|----|---------------|---|-----|-----|
| 5 | Experiment 5 | 2 | CO6 | |
| 6 | Experiment 6 | To determine the z-parameters of two port resistivenetwork. | 2 | CO7 |
| 7 | Experiment 7 | Obtain the transient response of RL circuit. | 2 | CO7 |
| 8 | Experiment 8 | ABCD-Parameter of Two Port Resistive Network | 2 | CO7 |
| 9 | Experiment 9 | Transient Response of Series RLC Circuit | 2 | CO7 |
| 10 | Experiment 10 | h- Parameter of Two Port Resistive Network | 2 | CO7 |

- 1. Networks and Systems, Ashfaq Husain, Khanna Books Publishing Co. (P) Ltd. New Delhi
- 2. Network Analysis & Synthesis, C.L. Wadhwa, New Age International Publishers.
- 3. Networks and Systems, D. Roy Chowdhury, New Age International Publishers.

Reference Books:

- 1. Introductory Circuit Analysis, Robert Boylestad, Pearson Education, Pearson Education, Precntice Hall.
- 2. Circuit Analysis Principles and Applications, Allan H. Robbins and Wilhelm C. Miller, Cenage Learning India Private Limited

e-Learning Source:

- 1. https://onlinecourses.nptel.ac.in/noc22_ee07/preview
- 2. https://www.udemy.com/instructor/course/4827352/manage/promotions/
- 3. https://www.youtube.com/@s.h.tutorials
- 4. https://ekeeda.com/degree-courses/electronics-engineering/electrical-network-analysis-and-synthesis

| PO- PSO | PO1 | PO2 | PO3 | POA | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 | PSO3 | PSO4 |
|---------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO | 101 | 102 | 103 | 104 | 103 | 100 | 107 | 100 | 10) | 1010 | 1011 | 1301 | 1302 | 1503 | 1504 |
| CO1 | 3 | 3 | 1 | 1 | 2 | 1 | | | 1 | 3 | 3 | 3 | 3 | 2 | 1 |
| CO2 | 3 | 3 | 1 | 1 | 2 | 2 | | | 2 | 3 | 3 | 3 | 3 | 3 | 1 |
| CO3 | 3 | 3 | 1 | 1 | 2 | 2 | | | 2 | 3 | 3 | 3 | 3 | 2 | 1 |
| CO4 | 3 | 3 | 1 | 1 | 2 | 2 | | | 2 | 3 | 3 | 3 | 3 | 3 | 1 |
| CO5 | 3 | 3 | 2 | 1 | 2 | 2 | | | 1 | | | 3 | 3 | 2 | 1 |
| CO6 | 3 | 3 | 3 | 3 | | 1 | | | 1 | | | 2 | 2 | 2 | 2 |
| CO7 | 3 | 3 | 3 | 3 | | 1 | | | 1 | | | 3 | 3 | 3 | 3 |

| Name & Sign of Program Coordinator | Sign & Seal of HoD |
|------------------------------------|--------------------|



| Effective from Sessio | Effective from Session: 2025-26 | | | | | | | | | | |
|------------------------------|---|--|--|--|--|--|--|--|--|--|--|
| Course Code | EC253 | Title of the Course | Title of the Course Data Structure with Python L T | | | | | | | | |
| Year | II | II Semester III 3 0 2 4 | | | | | | | | | |
| Course Objectives | Understand LiUnderstandingUnderstanding | sts, Dictionaries and I g how searching and s | nming concepts in Python. Regular expressions in Python. orting is performed in Python. linear data structures works. g Python scripts | | | | | | | | |

| | Course Outcomes |
|-----|--|
| | Implement Object Oriented Programming concepts in Python. |
| | Understand Lists, Dictionaries and Regular expressions in Python. |
| CO3 | Understanding how searching and sorting is performed in Python. |
| | Understanding how linear and non-linear data structures works. |
| CO5 | To learn the fundamentals of writing Python scripts |
| CO6 | To write and execute programs in python to solve problems using data structures such as trees, graphs, hash tables and search trees. |
| CO7 | To write and execute write programs in python to implement various sorting and searching methods. |

| Uni t No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO | | |
|-----------------|------------------------------------|--|------------------|---------------|--|--|
| 1 | Oops Concepts & Inheritance | Class, object, constructors, types of variables, types of methods. Single, multiple, multi-level, hierarchical, hybrid, Polymorphism: with functions and objects, with class methods, with inheritance, Abstract classes | 08 | CO1 | | |
| 2 | Python Specific Data Structures | | | | | |
| 3 | Array | Overview, Types of Arrays, Operations on Arrays, Arrays vs List. Searching - Linear Search and Binary Search. Sorting - Bubble Sort, Selection Sort, Insertion Sort, Merge Sort, Quick Sort | 08 | CO3 | | |
| 4 | Linked List, Stacks and Queues | Implementation of Singly Linked Lists, Doubly Linked Lists, Circular Linked Lists. Overview of Stack, Implementation of Stack (List & Linked list), Applications of Stack Overview of Queue, Implementation of Queue (List & Linked list), Applications of Queues, Priority Queues | 08 | CO4 | | |
| 5 | Graph & Trees | Introduction, Directed vs Undirected Graphs, Weighted vs Unweighted Graphs, Representations, Breadth First Search, Depth First Search. Overview of Trees, Tree Terminology, Binary Trees: Introduction, Implementation, Applications. Tree Traversals, Binary Search Trees: Introduction, Implementation, AVL Trees: Introduction, Rotations, Implementation. | | | | |
| | | Practical | | | | |
| S. No. | Experiment No. | List of experiments | Contac t Hrs. | Mappe d CO | | |
| 1 | | Write a program that uses functions to perform the following operations on singly inked list i) Creation ii) Insertion iii) Deletion iv) Traversal. | 2 | CO6 | | |
| 2 | | Write a program that uses functions to perform the following operations on loubly linked list i) Creation ii) Insertion iii) Deletion iv) Traversal | 2 | CO6 | | |
| 3 | c | Vrite a program that uses functions to perform the following operations on ircular linked List i) Creation ii) Insertion iii) Deletion iv) Traversal. | 2 | CO6 | | |
| 4 | Experiment No. 4 | Vrite a program that implement stack (its operations) using i) Arrays ii) Linked list Pointers) | 2 | CO6 | | |
| 5 | Experiment No. 5 | Vrite a program that implement Queue (its operations) using i) Arrays ii) Linked list Pointers). | 2 | CO7 | | |

(Pointers).

| | | Write a program that uses both recursive and non recursive functions to perform the | 2 | |
|----|-------------------|---|---|-----|
| 6 | Experiment No. 6 | following searching operations for a Key value in a given list of integers: a) Linear | | CO7 |
| | | search b) Binary search. | | |
| 7 | _ | Write a program that implements the following sorting i) Bubble sort ii) Selection | 2 | CO7 |
| | | sort iii) Quick sort | | |
| 8 | Experiment No. 8 | Write a program that implements the following i) Insertion sort ii) Merge sort iii) | 2 | CO7 |
| 0 | | Heap sort. | | 207 |
| 0 | Experiment No. 9 | Write a program to implement all the functions of a dictionary (ADT)using Linked | 2 | 007 |
| 9 | | List | | CO7 |
| | F 10 | Write a program to perform the following operations: a) Insert an element into a | 2 | |
| 10 | Experiment No. 10 | binary search tree. b) Delete an element from a binary search tree. c) Search for a key | | CO7 |
| | | element in a binary search tree | | |

- 1. Data structures and algorithms in python by Michael T. Goodrich
- 2. Data Structures and Algorithmic Thinking with Python by Narasimha Karumanchi

Reference Books:

- 1. Hands-On Data Structures and Algorithms with Python: Write complex and powerful code using the latest features of Python 3.7, 2nd Edition by Dr. Basant Agarwal, Benjamin Baka.
- 2. Data Structures and Algorithms with Python by Kent D. Lee and Steve Hubbard.
- 3. Problem Solving with Algorithms and Data Structures Using Python by Bradley N Miller and David L. Ranum.
- 4. Core Python Programming -Second Edition, R. Nageswara Rao, Dreamtech Press

e-Learning Sources:

https://onlinecourses.nptel.ac.in/noc22 cs26/preview

https://onlinecourses.nptel.ac.in/noc24_cs57/preview

| PO- PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 | PSO3 | PSO4 |
|------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 3 | 3 | 1 | 1 | 2 | 1 | | | | | 1 | 3 | 3 | 3 | 2 |
| CO2 | 3 | 3 | 1 | 1 | 2 | 1 | | | | | 1 | 3 | 3 | 3 | 2 |
| CO3 | 3 | 3 | 1 | 1 | 2 | 1 | | 2 | | | | 3 | 3 | 3 | 2 |
| CO4 | 3 | 3 | 1 | 1 | 2 | | | 2 | | | | 3 | 3 | 3 | 2 |
| CO5 | 3 | 3 | 2 | 1 | 2 | | | 2 | | | | 3 | 3 | 3 | 2 |
| CO6 | 3 | 3 | 2 | 2 | 2 | 1 | | 2 | | | | 3 | 3 | 2 | 1 |
| CO7 | 3 | 3 | 2 | 2 | 2 | 1 | | 2 | | | | 3 | 3 | 2 | 1 |

| Name & Sign of Program Coordinator | Sign & Seal of HOD |
|------------------------------------|--------------------|



Integral University, Lucknow

| 111092 111 6 111 7 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | | | | | | | | |
|--|---|---|--|--------|-------|-------|-----|--|--|
| Effective from Session: 20 | Effective from Session: 2025-26 (NEP) | | | | | | | | |
| Course Code | CS203 | Title of the Course | Cyber Law and Information Security | L | T | P | C | | |
| Year | II | Semester | Ш | 3 | 0 | 0 | 3 | | |
| Pre-Requisite | NIL | Co-requisite | NIL | | | | | | |
| Course Objectives | and dor Knowled and seven Knowled and available | main theft. Edge on the disciplines of teclerity of information security edge about Information Systemiability). | certual property and cybercrimes (internet security the hnology, E-business and law to allow them to minimi incidents. em and principles of Information Security (as confide hniques used to detect and prevent network intrusions | ze the | e occ | urrei | nce | | |

| | Course Outcomes |
|-----|---|
| CO1 | Understand key terms and concepts in cyber law, intellectual property and cybercrimes (internet security threats), trademarks and domain theft. |
| CO2 | Apply and analyze knowledge of technology, E-business, and law to minimize the occurrence and impact of information security incidents. |
| CO3 | Understand and evaluate the principles of Information Security, including confidentiality, integrity, and availability, in relation to information systems. |
| CO4 | Understand and apply cryptographic techniques and methods to detect and prevent network intrusions, ensuring secure data transmission. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|------------------------------|---|-----------------|--------------|
| 1 | Fundamentals of Cyber Law | Jurisprudence of Cyber Law, Object and Scope of the IT Act 2000, Introduction to Indian Cyber Law, Unicitral Model Law, ISP Guideline. Intellectual property issues and cyber space, Indian perspective, Overview of Intellectual property related legislation in India, Patent, CopyRight, Trademark law, Law related to semiconductor layout & design. | 8 | CO1 |
| 2 | E - Commerce | Security Threats to E - Commerce, Virtual Organization, Business Transactions on Web, EGovernance and EDI, Concepts in Electronics payment systems, E-Cash, Credit/Debit Cards, E- Agreement, Legal recognition of electronic and digital records, E- Commerce Issues of privacy, Wireless Computing- Security challenges in Mobile devices. Digital Signatures - Technical issues, legal issues, Electronic Records, Digital Contracts, and Requirements of Digital Signature System. | 8 | CO2 |
| 3 | Investigation and Ethics | Cyber Crime, Cyber jurisdiction, Cyber crime and evidence act, Treatment of different countries of cyber crime, Ethical issues in data and software privacy, Plagiarism, Pornography, Tampering computer documents, Data privacy and protection, Domain Name System, Software piracy, Issues in ethical hacking. Internet security threats: Hacking, Cracking, Sneaking, Viruses, Trojan horse, Malicious Code & logic bombs. Introduction to biometric security and its challenges, Finger prints, Cyber crime forensic: CASE STUDY in Cyber Crime. | 8 | CO3 |
| 4 | Information Security | Information Systems and its Importance, Role of Security in Internet and Web Services, Principles of Information Security, Classification of Threats and attacks, Security Challenges, Security Implication for organizations, Security services - Authentication, Confidentiality, Integrity, Availability and other terms in Information Security, Information Classification and their Roles. Introduction to Cryptography, Issues in Documents Security, Keys: Public Key, Private Key, Firewalls, Basic Concepts of Network Security, Perimeters of Network protection & Network attack, Need of Intrusion Monitoring and Detection. | 8 | CO4 |

Reference Books:

Harish Chander "Cyber Law and IT Protection", PHI Publication, New Delhi

Merkov, Breithaupt, "Information Security", Pearson Education

"Cyber Law in India" - Farooq Ahmad-Pioneer books.

K. K. Singh, Akansha Singh "Information Security and Cyber law", Umesh Publication, Delhi

e-Learning Source:

https://nptel.ac.in/courses/106106248

https://onlinecourses.swayam2.ac.in/cec24_cs14/preview

| | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | | |
|--------|--|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 | PSO3 |
| CO | roi | POZ | 103 | PO4 | 105 | PO0 | ro/ | 108 | r09 | roiu | ron | rsoi | PSO2 | 1505 |
| CO1 | 1 | 2 | 1 | 2 | 1 | 3 | 1 | 1 | | 1 | 1 | 2 | | 2 |
| CO2 | 3 | 1 | 2 | | 2 | | | 2 | 2 | | 2 | | 2 | |
| CO3 | 2 | 2 | | 1 | 1 | 1 | 3 | 2 | 1 | 1 | 1 | 2 | 1 | 3 |
| CO4 | 1 | | 2 | | 2 | | | 1 | | | | | 3 | 1 |

1-Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation



| E | Effective from Session: 2025-26 | | | | | | | | |
|---|---------------------------------|--|---------------------|---|---|---|---|---|--|
| (| Course Code | EC254 | Title of the Course | Principles of Management & Entrepreneurship | L | T | P | C | |
| | Year | II | Semester | III | 3 | 0 | 0 | 3 | |
| | Course Objectives | Durse Objectives To develop foundational management and entrepreneurship skills for real-world business applications. | | | | | | | |

| | Course Outcomes |
|-----|--|
| CO1 | Understand the principles, functions, and role of management in organizations. |
| CO2 | Apply management skills such as planning, organizing, and leadership in projects. |
| CO3 | Understand the fundamentals of entrepreneurship and its contribution to economic development. |
| CO4 | Analyze the startup ecosystem, business plans, and government support systems. |
| CO5 | Develop entrepreneurial attitude, innovation skills, and ethical values in business practices. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-------------|-------------------------------------|--|-----------------|--------------|
| 1 | Introduction to Management | Management Concepts, Levels, Functions of Management, Role of Manager, Management as art or science, art or profession, Modem management approaches, Decision Making, communication and motivation. | | CO1 |
| 2 | Functions of Management | Planning, Organizing, Staffing, Directing, Controlling – Concepts and Techniques, | 08 | CO2 |
| 3 | Introduction to Entrepreneurship | Concept, Types of Entrepreneurs, Role of Entrepreneur in Economic Development, Traits of Entrepreneur, Stages in entrepreneurial process. | 08 | CO3 |
| 4 | Startup Ecosystem | Business Plan, Idea Generation, Bootstrapping, Angel Investors, Venture Capital, Entrepreneurship in India- Government Policies, Financial Assistance, Incubators, SEZs. | | CO4 |
| 5 | Innovation & Ethics in Business | Opportunity Identification, Market Analysis & Customer Research, Creativity, Innovation, Ethical Management, IP Protection (Patents, Trademarks, Copyright), Social Responsibility in Entrepreneurship | | CO5 |

Text Books:

- 1. Koontz and Weihrich, "Essentials of Management", Tata McGraw Hill.
- 2. Vasant Desai, "Entrepreneurship Development and Management", Himalaya Publishing House.

Reference Books:

1. Peter F. Drucker, "Innovation and Entrepreneurship" Harper Business.

e-Learning Source:

- 1. https://www.nios.ac.in/media/documents/249 Enterpreneurship/English pdf/249 Enterpreneurship Lesson 1.pdf
- 2. https://egyankosh.ac.in/handle/123456789/79259
- 3. https://onlinecourses.swayam2.ac.in/nou21 mg02/preview

| PO- PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PSO1 | PSO2 | PSO3 | PSO4 |
|------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1 | 1 | 1 | 2 | 2 | 3 | 3 | 2 | 3 | 2 | 3 | 2 | 2 | 1 | 2 | 3 |
| CO2 | 1 | 2 | 1 | 2 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 1 | 2 | 3 | 3 |
| CO3 | 1 | 1 | 2 | 1 | 3 | 2 | 3 | 3 | 2 | 3 | 3 | 1 | 1 | 3 | 3 |
| CO4 | 1 | 2 | 1 | 2 | 3 | 2 | 3 | 3 | 1 | 3 | 3 | 1 | 2 | 2 | 3 |
| CO5 | 1 | 2 | 1 | 2 | 3 | 2 | 3 | 3 | 1 | 3 | 3 | 1 | 1 | 3 | 2 |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator Sign & Seal of HOD